ANDHRA PRADESH COMMON EXAMINATIONS SUMMATIVE ASSESSMENT-I - SEPTEMBER-2016 GENERAL SCIENCE, Paper – I

(Physical Sciences) (English Version)

Class-08 - Principles of Evaluation - PART-A & B

	<u> Jass-uð - Principies of Evaluation - PAR</u>	1-A Q	<u>, D</u>
Q.No	Points for Evaluation	Marks allotted	Total Marks
1.	(i) Change in motion (ii) Change in shape	2x½	1
	(iii) Change in direction (iv) Change in speed		
	(v) Change the state of rest		
	(any related point also suitable. Only two points are needed)		
2.	Fluid friction in air increases. (or)	1	1
	The speed of aero plane decreases. (or)		
	It may not move up.		
	(any related point also suitable. Only one point is needed)		
3.	Wear a mask to cover nose and mouth (or)	1	1
	Wear a mask to avoid breathing the fumes. (or)		
	We should not inhale the smokes		
	(any related point also suitable. Only one point is needed)		
4.	Wool clothes (or)	1	1
	Acrylic clothes (or)		
	Sweaters		
	(any related point also suitable. Only one point is needed)		
5.	If area of contact increases then pressure distributes and	1	
	decreases.		2
	The lorries having heavy loads have more number of tyres to	1	
	decrease the effect of force or pressure.		
	(any related point also suitable. Only two points are needed)		
6.	Can be recycled: Tooth brushes, Plastic bottles		
	Can not be recycled: Polythene bags, Cooker handles	2x1	2
	(or)		
	Recycled: Plastic bottles		
	Not recycled: Polythene bags, Cooker handles, Tooth brushes,		
7.	(i) Which material has shining (Luster) ?		
	(ii) Which has sonority property?		
	(iii) Which can allow the flow of electric conductivity?	2x1	2
	(iv) Which is hard?		
	(v) Which can be stretched as thin layers?		
	(vi) What happened if we beat them with hammer?		
	(vii) Can we draw thin wires from them?		
	(viii) Which produce hydrogen on reacting with acids?		
	(any related point also suitable. Only two points are needed)		

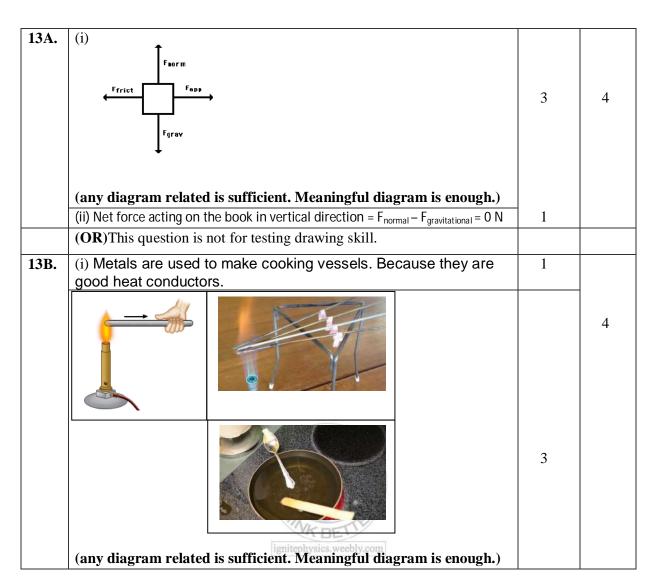
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8.	Situation	Material used (or) Procedure followed		
		to increase/reduce friction	4x1	4
	2. Bottom of the sports	Spikes to increase friction(Or)		
	shoe	Smooth surface to reduce friction		
	3. On the road	Muddy water to reduce friction(Or)		
		Small stones to increase friction		
	4. On the hinges of a	Use oil to reduce friction(Or)		
	door	Use dust to increase friction		
	5. To play carom	Use powder to reduce friction(Or)		
	board	Use nothing to increase friction		
	(any related point also su	itable. Only four points are needed)		
9.	Synthetic fibres possess	uniform unique characteristics		
	They absorb water less a	ind dried up quickly.		
	They are in different colo	urs.	4x1	4
	They are available in che	ap cost and in different designs.		
	They have more durability	y than natural fibres.		
	So synthetic fibres made	revolutionary changes in the world		
	irrespective of customs a	and culture.		
	So I appreciate the role of			
	by the consumers.			
	(any related point also sui	table. Only four points are needed)		
10A.	Force is which there is a			
	objects is known as contact force.			
	Ex: Force along thread on suspended ball			
		WARETTE		
		physical contact between two		4
	interacting objects is know	wn as force at a distance or field force.	1	
	Ex: Force on a falling fruit			
	<u> </u>	table. Only four points are needed)	1	
	(OR)			
10B.	Friction is good to hum		4x ¹ / ₂	
	(i) We can walk.	(ii) We can write		
	(iii) We can hold things	• •		
	(v) We can eat	(vi) We can drive vehicles		
	Friction is evil to human beings.			4
		ue to existence of friction in the world		
	(i) It can tear the surfaction			
	(ii) It causes the waste	•		
	(iii) It can stops the mo	•		
	(iv) It can produce hea			
	(any related point also sur	table. Only 4 points for each are needed)		
1				

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11A.	Flame test :					
	(i) Take a spir					
	(ii) Hold a pied					
	(iii) Place the	sample plastic piece on t	he flame of spirit lamp.			
	(iv) Observe t	he changes in that piece	on heating.			
	(v) Note down	the observations in the	table.			
	(vi) Repeat the	(vi) Repeat the same procedure for the remaining samples				
	(vii) If the sam					
	(viii) If become					
	(any related po					
	(any related point also suitable. No need of number of points. Concept should be clear in minimum four points.)					
	(OR)					
11B.	Identifying th	e reactivity of metals :				
	(i) Take coppe	er sulphate sol. in first be	aker , keep iron nail in it.			
	(ii) Take Iron s	sulphate sol. in 2 nd beake	er ,keep copper wire in it.	3		
	(iii) Leave the	m for 10 minutes with out	t disturbance.			
	(iv) We observed that reaction takes place in copper sulphate sol.					
	(v) Iron is more reactive than copper. So iron forms iron sulphate.					
	(vi) No reaction takes place in iron sulphate solution.				4	
	(vii) Copper is less reactive than iron, it does not react with it. Observations: In first beaker, Blue copper sulphate fades. And copper coated on iron nail.					
	In second beaker, no change occurs.					
	(any related po					
	Concept shoul					
12A.	(i) Tension, G					
	(i) Tension, Gravitational force					
	(ii) As the Ten					
	not fall down			1		
	(iii) Only gravitational force acts on it while falling down.					
	(iv) Gravitational force, Normal force, Frictional force acts on it				4	
	(any related po	oint also suitable. Only for	ur points are needed)			
	(OR)		<u> </u>			
12B.	Material	Situation in which the	Reason			
		materials are used				
	1) Copper	Electric wires	Best electric conductor	4x1	4	
	2) Iron	Electric tester	Best electric conductor			
1	3) Plastic	Tester Handle	Poor electric conductor			
		i i ootoi i lailulo	i our didutile conductor			
	,		Poor electric conductor			
	4) Bakelite	Electric switches	Poor electric conductor			

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Section - IV

S. No	Ans.						
14	С	19	D	24	С	29	В
15	A	20	A	25	D	30	A
16	В	21	В	26	С	31	С
17	A	22	D	27	В	32	A
18	С	23	A	28	С	33	D

Note: * means allot full marks. Each question carries ½ mark.

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