CHILD FRIENDLY MODEL QUESTION PAPER

SUMMATIVE ASSESSMENT - 1

MODEL QUESTION PAPER - PHYSICAL SCIENCE CLASS - 08

Time : 2 Hr. 45 Min. PART - A & B MAX. MARKS: 40

Instructions:

- 1. This paper contains Part-A and Part-B.
- 2. Part-A contains three sections and Part-B contains one section.
- 3. Answer the questions under Part-A in separate answer book and answer the questions under Part-B in the question paper itself.
- 4. Answer all the questions.

Only Essay type questions have internal choice to select.

5. First 15 Min. of time is allotted to read the question paper and next 2Hr. 30 Min. is allotted to write the answers.

Time: 2 Hr PART - A MAX. MARKS: 30

SECTION - I

Instructions:

- 1. Answer all the questions.
- 2. Answer each question in one or two sentences.
- 3. Each question carries 1 Mark.

 $4 \times 1 = 4$ Marks

- 1. Write the full form of HDPE.
- 2. Let the surface of black board in your class room is very rough and provides more friction. What problems would you face by that board?
- 3. List out the material that you were used in the activity of observing electric conductivity of metals.
- 4. Observe the following table.

| Force | Area | Pressure |
|-------|---------|----------|
| 120 N | 20 Sq.m | 6 Units |
| 120 N | 40 Sq.m | 3 Units |
| 120 N | 60 Sq.m | 2 Unints |

State the relation between area and pressure.

SECTION - II

Instructions:

- 1. Answer all the questions.
- 2. Answer each question in atleast two sentences.
- 2. Each question carries 2 Mark.

 $5 \times 2 = 10$ Marks

5. Give two examples each for contact forces and field forces.

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6. Classify the following substances as recyclable substances and non recyclable substances.

Electric switches Plastic bottles Cooker handles P.V.C.Pipes

- 7. The plane mirror which you used toyou're your face shines more. Can we consider it as a metal? or not? Write a note to support your answer.
- 8. Frictional force is directly proportional to normal force. Friction doesn't depends upon area of contact. Friction depends upon the nature of the surface.
 - Answer the following questions.
 - (i) What happened to friction if normal force increases?
 - (ii) What are the affecting factors of friction?
- 9. Lustre and sonority are the properties associated with the metals. But there is no need that all metals should posses this property. For example, though mercury is a metal, it is not sonorous. Answer the following questions.
 - (i) Is mercury posses the properties of luster and sonority?
 - (ii) Surekha said "All metals have sonority property.". What do you say?

SECTION - III

Instructions:

- 1. Answer all the questions.
- 2. Answer each question in atleast four sentences.
- 2. Each question carries 4 Mark.

 $4 \times 4 = 16$ Marks

10. Define force. What changes can be by applying force on objects? Give examples.

(OR)

Estimate the good and evil of friction. Where is friction needed? Where friction is unnecessary? Explain in detail.

11. Explain an activity to observe the electrostatic force.

(OR)

Let, you were given three threads having length 20 cm each. How can you perform an experiment to determine the thread which is strong. Explain.

12. A water bottle kept on a stool. Draw a diagram that shows all the forces acting on it. (FBD)

(OR)

Lit a spirit lamp on a stool. Hold a plastic piece with tongs. We can identify the thermo plastics and thermo setting plastics by this activity.

Draw a clear diagram for this activity.

13. Are plastic materials useful or harmful to us. Write your opinion.

(OR)

How can the properties of metals like malleability and ductility useful in our daily life. Explain.

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SUMMATIVE ASSESSMENT - 1

MODEL QUESTION PAPER - PHYSICAL SCIENCE

CLASS - 08

Time : 2 Hr. 45 Min. PART - A & B MAX. MARKS: 40 Time: 30 Min. PART - B MAX. MARKS: 10 Instructions: 1. Answer all the questions in Part-B 2. Write the capital English letter in the given brackets that indicates the correct answer of corresponding questions 3. No marks should allot for cancellations or over writing. 4. All questions carries equal marks. SECTION - IV Instructions: 1. Answer all the questions. 2. each question carries $\frac{1}{2}$ mark. $20 \times \frac{1}{2} = 10$ Marks 14. Taking rupee coin on the floor is an example for ſ 1 A. Pull B. Push C. Shake D. Throw 15. The force applied by a surface on another surface in perpendicular direction is [1 **A.** Friction B. Normal force tephys C. Tension D. Gravitational force **16.** Friction produces 1 **A.** Electricity **B.** Heat **C.** Sound D. Magnetism 17. Identify the direction of friction 1

- **18.** Identify true statement
 - A. Static friction is more than sliding friction B. Static friction is less than sliding friction
 - **C.** Static friction is equal to sliding friction
- **D.** None of the above
- **19.** The friction on caram board by adding powder.
- 1

1

- A. Increases
- **B.** Decreases
- C. No change
- **D.** None of these

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| 20 | . Components | (i) Ma | ss of object | (ii) Sha | pe of object (iii) Size of o | bject | | |
|----|---|------------------|-----------------|---------------------|--|-------|---|---|
| | On which of the | above compo | nents that fric | tion dep | ends? | | [|] |
| | A. (i) | | | B. (ii) | | | | |
| | C. (i), (ii) | | | D. (i), (i | i), (iii) | | | |
| 21 | The metal in liqu | uid state | | | | | [|] |
| | A. Gold | | | B. Silve | er | | | |
| | C. Sulphur | | | D. Mer | cury | | | |
| 22 | . Which is true? | | | | | | [|] |
| | A. If non metallic B. If oxides disso | | | | formed | | | |
| | C. Magnesium of D. None of the a | | colour ash | | | | | |
| 23 | . Metals | (i) Gold | (ii) Platinum | (iii) Ma | gnesium | | | |
| | Which of the ab | ove metals ar | e not react qu | ickly with | n oxygen ? | | [|] |
| | A. (i) | | AIT | B. (ii) | | | | |
| | C. (i), (ii) | | * | D. (i), (i | i), (iii) | | | |
| 24 | . The metal shee | ets used in pac | king food ma | terials. | Q-/ | | [|] |
| | A. Copper | | i-mit-min | B. Alun | ninium | | | |
| | C. Silver | | Ignitepny | D. Plati | - | | | |
| 25 | . The non metals | that used mo | stly in Diwali | Crackers | 3 | | [|] |
| | A. Magnesium | | | B. Alun | | | | |
| 26 | C. SulphurSulphur dioxide | | | D. Cark | oon | г | 1 | |
| | A. Changes redC. Both of the abP: Zinc sulpha | litmus in to blu | | D. Non | | [|] | |
| | Q : Reactivity of | | | 511110 2 111 | | | | |
| | Choose the co | | 510 than 2110 | | | | г | 1 |
| | | | | D Die | true and O is true | | [| 1 |
| | A. P is true and OQ is the correct | | r P | _ | true and Q is true not the correct explanation f | or P | | |
| | C. P is true but C | - | | | false and Q is false | | | |
| | CHILD FRIENDLY | MODEL QUESTION | PAPER | | NAGA MURTHY- 9441786635 Contact at: nagamurthysir@gm Visit at: ignitephysics.weebly.co | | | |

| A. to indicate waste usage of materials B. to indicate the less usage of materials C. to indicate the material can be reconverted as new materials D. to indicate the selling of old materials 30. Identify the material needed to perform fluid friction activity A. Two plates , marbles B. Beaker, water, Stick C. Spring balance, brick D. Trolley, String, weights, wooden block, har at the observation while checking Bakelite by hot pin test A. Acidic smell but no change in colour C. Acidic smell and purple colour scars D. All the above 32. Birds and fishes have to move about in fluids all the time. Their bodies must have evolve shapes which would make them not to lose much energy in overcoming friction. Select the concept which is not similar to this information. A. The shape of fish is to reduce friction in water B. The shape of aero planes is to reduce friction in air C. Both A and B D. None of these 33. Peel of banana decomposes in soil quickly. The seed of mango decomposes in soil slowly Plastic decomposes slowly when compared to banana peel. Mango seed also take more than banana peel to decompose. Then, the ascending order of material with respect to time of decomposition A. Banana peel, Wooden block, Mango seed C. Banana peel, Mango seed, Plastic B. Banana peel, Mango seed, Plastic, Wooden block D. Banana peel, Mango seed, Wooden block, Plastic NAGA MURTHY-9441786635 Contact at: negamurthysit@gmail.com | 28. P: Normal force acts on a suspended of | object | | | |
|--|--|-------------------------|---------------------------|--------------|----------|
| A. P is true and Q is true Q is the correct explanation for P C. P is true but Q is false D. P is false and Q is false D. P is false and Q is false Q is not the correct explanation for P C. P is true but Q is false D. P is false and Q is false D. Meaning of universal recycling symbol may be | Q: Normal force is always perpendicula | ar to the gravitatior | nal force | | |
| Q is the correct explanation for P C. P is true but Q is false D. P is false and Q is false D. V is false and V is false D. V is fal | Choose the correct answer: | | | [|] |
| C. P is true but Q is false D. P is false and Q is false D. P is false and Q is false D. A. to indicate waste usage of materials B. to indicate the less usage of materials C. to indicate the selling of old materials D. Trolley, String, weights, wooden block, hard the same of the self-self-self-self-self-self-self-self- | A. P is true and Q is true | B. P is true an | d Q is true | | |
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| B. The shape of aero planes is to reduce friction in air C. Both A and B D. None of these 33. Peel of banana decomposes in soil quickly. The seed of mango decomposes in soil slowled Plastic decomposes slowly when compared to banana peel. Mango seed also take more than banana peel to decompose. Then, the ascending order of material with respect to time of decomposition [A. Banana peel, Wooden block, Mango seed, Plastic B. Banana peel, Plastic, Wooden block, Mango seed C. Banana peel, Mango seed, Plastic, Wooden block D. Banana peel, Mango seed, Wooden block, Plastic | · | | | L | J |
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| D. None of these 33. Peel of banana decomposes in soil quickly. The seed of mango decomposes in soil slowled Plastic decomposes slowly when compared to banana peel. Mango seed also take more than banana peel to decompose. Then, the ascending order of material with respect to time of decomposition [A. Banana peel, Wooden block, Mango seed, Plastic B. Banana peel, Plastic, Wooden block, Mango seed C. Banana peel, Mango seed, Plastic, Wooden block D. Banana peel, Mango seed, Wooden block, Plastic | · | inction in an | | | |
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| than banana peel to decompose. Then, the ascending order of material with respect to time of decomposition [A. Banana peel, Wooden block, Mango seed, Plastic B. Banana peel, Plastic, Wooden block, Mango seed C. Banana peel, Mango seed, Plastic, Wooden block D. Banana peel, Mango seed, Wooden block, Plastic NAGA MURTHY- 9441786635 Contact at: nagamurthysir@gmail.com | | • | | | |
| Then, the ascending order of material with respect to time of decomposition [A. Banana peel, Wooden block, Mango seed, Plastic B. Banana peel, Plastic, Wooden block, Mango seed C. Banana peel, Mango seed, Plastic, Wooden block D. Banana peel, Mango seed, Wooden block, Plastic NAGA MURTHY- 9441786635 Contact at: nagamurthysir@gmail.com | | ared to banana pe | ei. Mango seed also take | more | time |
| A. Banana peel, Wooden block, Mango seed, Plastic B. Banana peel, Plastic, Wooden block, Mango seed C. Banana peel, Mango seed, Plastic, Wooden block D. Banana peel, Mango seed, Wooden block, Plastic NAGA MURTHY- 9441786635 Contact at: nagamurthysir@gmail.com | • | th roop out to time | of do composition | r | , |
| B. Banana peel, Plastic, Wooden block, Mango seed C. Banana peel, Mango seed, Plastic, Wooden block D. Banana peel, Mango seed, Wooden block, Plastic NAGA MURTHY- 9441786635 Contact at: nagamurthysir@gmail.com | rnen, the ascending order of material wi | in respect to time | or decomposition | L |] |
| C. Banana peel, Mango seed, Plastic, Wooden block D. Banana peel, Mango seed, Wooden block, Plastic NAGA MURTHY- 9441786635 Contact at: nagamurthysir@gmail.com | A. Banana peel, Wooden block, Mango s | eed, Plastic | | | |
| D. Banana peel, Mango seed, Wooden block, Plastic NAGA MURTHY- 9441786635 Contact at: nagamurthysir@gmail.com | • | • | | | |
| D. Banana peel, Mango seed, Wooden block, Plastic Contact at: nagamurthysir@gmail.com | • | | NAGA MURTHY 0444796625 | | \neg |
| | D. Banana peel, Mango seed, Wooden bl | lock, Plastic | | | <u>1</u> |

CHILD FRIENDLY MODEL QUESTION PAPER

CLASS - VIII

SUMMATIVE ASSESSMENT - 1 MODEL QUESTION PAPER GENERAL SCIENCE PAPER - 1 (PHYSICAL SCIENCE)

ACADEMIC STANDARD WISE WEIGHTAGE TABLE

| Academic Standard | % of Weightage | Marks allotted |
|-------------------|----------------|----------------|
| AS-1 | 40% | 16 |
| AS-2 | 10% | 04 |
| AS-3 | 15% | 06 |
| AS-4 | P15% | 06 |
| AS-5 | 10% | 04 |
| AS-6 | 10% * | 04 |
| TOTAL: | 100% | 40 |

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| Type of Question | Number of Questions | Marks allotted |
|-----------------------------|---------------------|----------------|
| Essay Type Questions | 04 | 16 |
| Short Answer Questions | 05 | 10 |
| Very Short Answer Questions | 04 | 04 |
| Multiple Choice Questions | 20 | 10 |
| TOTAL: | 33 | 40 |

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CHAPTER WISE WEIGHTAGE TABLE

| Name of the Chapter | ETQ | SAQ | VSAQ | MCQ | Marks Allotted (Maximum) |
|-----------------------|--|------------------------------|---|--|--------------------------|
| 1. Force | 10 01 ^{AS-1} 11 01 ^{AS-3} 12 01 ^{AS-5} | 05 01 ^{AS-1} | 04 01 ^{AS-4} | 14,15 02 ^{AS-1} 28 01 ^{AS-2} | 16 ½ |
| 2. Friction | 10 01 ^{AS-1} | 08 01 ^{AS-4} | ₀₂ 01 ^{AS-2} | 16,17,18,19,20 05 ^{AS-1} 30 01 ^{AS-3} 32 01 ^{AS-4} | 10 ½ |
| 3. Plastics | 11 01 ^{AS-3} 12 01 ^{AS-5} 13 01 ^{AS-6} | | 01 01 ^{AS-1} | 29 01 ^{AS-2} 31 01 ^{AS-3} 33 01 ^{AS-4} | 16 ½ |
| 4. Metals, Non metals | 13 01 ^{AS-6} | 07 01 ^{AS-2} | 03 01 ^{AS-3} | 21,22,23,24,25,26,27 07 ^{AS-1} | 12 ½ |
| TOTAL: | 04 | 05 | 04 | 20 | |

Question Number Of Questions Academic Standard

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| Academic Standard | ETQ | SAQ | VSAQ | MCQ | Total Questions |
|-------------------|------------------|--|--------------------------------------|---|--------------------|
| AS-1 | 10 01 P/P | ₀₅ 01 ^P ₀₆ 01 ^C | ₀₁ 01 ^C | 14,15,16,17,18,19,20 07 P 21,22,23,24,25,26,27 07 C | 18 |
| AS-2 | * | 7 01 ^C | ₀₂ 01 ^P | 28 01 ^P 29 01 ^C | 04 |
| AS-3 | 11 01 P/C | * | ₀₃ 01 ^C | 30 01 ^P | 04 |
| AS-4 | * | 08 01 ^P | ₀₄ 01 ^P | 32 01 ^P 33 01 ^C | 05 |
| AS-5 | 12 01 P/C | * | * | * | 01 |
| AS-6 | 13 01 C/C | * | * | * | 01 |
| TOTAL: | 04 | 05 | 04 | 20 | 33 |

Question Number of Questions Physics/Chemistry

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మనవి

ప్రభుత్వ పాఠశాలల్లో చదివే విద్యార్థులందరూ మేథావి వర్గం వారు కారు. మనస్తత్వ శాస్త్రము గురించి విద్యాలోకానికి

తెలియనిది కాదు. ఒక సాధారణ తరగతి గదిలో మేథావి వర్తం అనబడేవారు పది శాతమునకు మించి ఉండరు. మిగిలిన

వారిలో తెలివిగలవారు, సాధారణమైన వారు, చదువులో వెనుకబాటు గలవారు ఉంటారని మన అందరికీ తెలుసు. అలా

ఉంటేనే అది సాధారణ తరగతి గది. అలా లేకుండా ప్రస్తుత పోకడలను అనుసరించి తరగతిలో అందరికీ 90% మార్కులు

పైబడి రావాలంటే అది. అసాధారణ తరగతి అవుతుందే తప్ప సాధారణం కాదు. కామన్ గా. వివిధ రకాల సామర్థ్యాలు గల

విద్యార్థులకు నిర్వహించే ఎగ్హామ్ ప్రశ్న ప్రతం విద్యార్థుల యొక్క ఇంటలిజెన్స్ ను పరిశోధించేదిగా ఉండకూడదు. వారిలో

సామర్థ్యాలను అంచనా వేసేదిగా మాత్రమే ఉండాలి.

కానీ ప్రస్తుతం తయారు చేయబడుతున్న ప్రశ్న ప్రతాలు తయారు చేస్తున్న వ్యక్తుల ప్రతిభను చాటి చేప్పేవిగా

ఉంటున్నాయే తప్ప విద్యార్థుల సామర్థ్యాలకు అనుగుణంగా ఉండడం లేదు. నేరుగా ప్రశ్నను ఇస్తే లేదా సుభంగా ప్రశ్నను

ఇస్తే విద్యార్థి ఎక్కడ సమాధానం బ్రాసేస్తాడో అన్న భావనతో అర్థం లేకుండా మార్చడం, సందిగ్ధంగా ప్రశ్నలను ఇవ్వడం

జరుగుతున్నదని భావించబడుతున్నది. రాష్ట్ర స్థాయిలో లక్షల సంఖ్యలో విద్యార్థులు మరియు ఉపాధ్యాయులు చూడడానికి

వీలైన ప్రశ్న ప్రతాన్ని తప్పులతోటి, ముద్రణ దోషాలతోటి ముద్రిస్తూ ఉండడాన్ని ఏమనుకోవాలి ? గతంలో ప్రశ్న ప్రతం

తయారీలో సులభ, మధ్యస్థ, కఠిన ప్రశ్నల భారత్వ పట్టిక ఉండేది. దానిని ఎందుకు తొలగించినారో మరి !

పాఠ్య పుస్తకాలే కాదు, విద్యార్థి వ్రాయబోయే ప్రశ్న పత్రం కూడా విద్యార్థి నేస్తంగా ఉండాలి. అందమైన పాఠ్య పుస్తకం

చదివినపుడు మాత్రమే ఆనందం పొంది ఎగ్జామ్ ను ఎదుర్కొనేటపుడు...సునామీలో తలమునకలైనట్లుగా విద్యార్థికి పరిస్థితిని

కల్పించరాదు. ప్రశ్నలకు సమాధానాలు వ్రాసేటపుడు కూడా విద్యార్థి ఆనందంగా వ్రాయగలిగేలా ప్రశ్నలను ఇచ్చినపుడు.

మాత్రమే విద్యావ్యవస్థ విద్యార్థి నేస్తం అవుతుంది తప్ప మరోమాట కాదు.

ఇందులో భాగంగా నేను ఈ ఫైల్డ్ స్టాండ్లీ మోడల్ క్వశ్చన్ పేపర్ ను తయారు చేశాను. ప్రశ్న ప్రతం ఈ విధంగా

ఉంటే బాగుంటుందని నేను అభ్రిపాయపడుతున్నాను. ఈ ప్రశ్న ప్రతం బట్టీ విధానాన్ని స్టోత్సహించదు. అలాగని అతి

సులువైన ప్రశ్నలు ఇవ్వలేదు. విద్యార్థికి తగిన సూచనను ఇస్తూ ఆలోచించి తన అనుభవాన్ని గుర్తుకు తెచ్చుకుని వ్రాసే

విధంగా ఇవ్యబడినాయి ప్రశ్నలు.

ఇందులో కూడా తప్పులు మరియు ఒప్పులు ఉండవచ్చు. ఈ ప్రశ్న ప్రతం పై మీ అభిప్రాయాలను మరియు విమర్శ

లను నిర్వందంగా నాకు తెలియజేయగలరు.

ధన్యవాదములు

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